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## School Plan

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### PANGBURN SCHOOL DISTRICT

### Arkansas Comprehensive School Improvement Plan

2009-2010

Approved: 11/23/2009 1:42 PM

All students are expected to learn, create, achieve, and succeed in education, community, and life. As educators, we should strive to motivate, encourage, and inspire young people to overcome obstacles and achieve lifelong goals.

Grade Span:

Title I: Not Applicable

School Improvement:

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Priority 1: To provide administrative support in math and literacy for Federal programs and Special Needs Funds.

Supporting Data:

1. Based on a comprehensive needs assessment that reflects an in-depth trend analysis of multiple data strands across multiple grade levels(K-12) and content areas, we found that our areas of need for literacy in our combined population and caucasian to be open response items while focusing on reading content and writing style. The free and reduced areas of need are the same.We found that our areas of need for math in our combined population and caucasian to be open response items while focusing on algebraic functions, coordinate geometry, and numbers and operations. These conclusion have been obtained by studying the NORMES strand analysis.
2. The attendance rate for the district was 97.3% in 2006; 97.4% in 2007; 97.5% in 2008.

3. The graduation rate for high school was 86.2% in 2006;95.4% in 2007; and 98.36% in 2008.

Goal To improve academic achievement and school environment by using achievement data of students to drive instruction and implementation.

Benchmark We will met the guidelines for AYP for 2009/2010 by continuing to use best practices available.This past year we have had a score of 81.4% in math and 74.4% in literacy for elementary and 65.9% in math and 60.7% in literacy for high school.

Intervention: Administration will assist in implementing a balanced literacy and math program across the curriculum.				
Scientific Based Research: Doug Reeves, Arkansas Department of Education, "Making Standards Work"; How To Implement Standards Based Assessment in the Classroom, School and District.2003 Advanced Learning Press.Pritchard, Ivor(March 1999), Reducing Class Size: What Do We Know?, Office of Educational Research and Improvement, U.S. Department of Education.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Coordinator, teachers, and administration will attend conferences, workshops, trainings, etc. and visit district schools to acquire subject matter knowledge and teaching skills to improve student achievement. The district will fund professional development workshops, which will include travel, meals, lodging, fees, and supplies. Federal funds will only be used on activities that are above the 60 hour state requirement. Action Type: Professional Development	Leasha Hayes	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Outside Consultants</li> </ul>	Title I - Purchased \$15000.00 Services:  ACTION BUDGET: \$15000
As part of the districts technology plan, equipment such as computers (including laptops), software, printers, and other technology equipment will be purchased as necessary. The equipment will continuously be updated, and rotated as needed. Action Type: Technology Inclusion	Jerrold Williams, Superintendent	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Computers</li> <li>Teachers</li> <li>Teaching Aids</li> </ul>	ACTION BUDGET: \$
Funds will be provided for students identified as homeless to help meet basic needs so that the student will be able to participate in school more effectively. The school has a homeless facilitator, Brandi Gallagley, who is responsible for helping identify the students as well as using the funds where they are needed. The criteria which she uses for identification is if the student or their family is found to be living in a household with another family(doubling up) or unaccompanied use(where the student is not living at	Brandi Gallegly,homeless faciliator	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> <li>None</li> <li>Teachers</li> </ul>	Title I - Materials & \$100.00 Supplies:  ACTION BUDGET: \$100

<p>home or with relatives). Action Type: Equity</p>				
<p>The district will provide technology training in Gradebook, which will provide an on-line gradebook service for teachers as well as parents. Parents are informed about this tracking method by a letter sent home with the password, as well as at the Annual Report to the Public, and parent-teacher conferences. Action Type: Collaboration Action Type: Parental Engagement Action Type: Professional Development Action Type: Technology Inclusion</p>	<p>John Sullivan</p>	<p>Start: 07/01/2009 End: 06/30/2010</p>	<ul style="list-style-type: none"> <li>• Computers</li> <li>• District Staff</li> <li>• Outside Consultants</li> </ul>	<p>ACTION BUDGET: \$</p>
<p>An ALE teacher, with an FTE of 1.0, is hired to work with students to meet the social, emotional, and academic needs of students that would not experience success within the regular classroom. The identification for placement in the program is conducted by a committee consisting of the ALE supervisor, counselor, parent or legal guardian and other teachers. At placement the student and parent sign an agreement to participate in the program. All team members contribute to the decision by giving input on the students needs from their viewpoint. Placement can be made throughout the school year. The pupil/teacher ratio is 8:1, and is monitored by the principal and ALE supervisor. The program is designed to meet the needs of all students who attend. Teachers certified in specific fields of study design the programs of study for ALE students based both upon the Arkansas Frameworks and the course of study presented in the regular classroom. These teachers present instruction and monitor student progress. These areas will enable students to progress toward educational goals. Instruction is also given by the teacher under the use of the Arkansas Virtual High School. The guidance counselor makes frequent visits to the ALE site</p>	<p>Jerrold Williams, Superintendent</p>	<p>Start: 07/01/2009 End: 06/30/2010</p>	<ul style="list-style-type: none"> <li>• District Staff</li> </ul>	<p>ALE (State -275) - Employee Benefits: \$8817.00 ALE (State -275) - Employee Salaries: \$35267.00  ACTION BUDGET: \$44084</p>

<p>to check in with students, to check on progress, and to reinforce the importance of the ALE program. The ALE exit criteria is based upon two things: 1)the student completes the required coursework; 2)the student fails to take advantage of the opportunities provided through the ALE program (absenteeism, discipline, lack of effort).The transitional success is monitored through regular grade reports and meetings with teacher to check progress. Two paraprofessionals each with an FTE of 1.0 will be hired. Action Type: Collaboration Action Type: Equity</p>				
<p>NSLA money will be spent for salaries and fringe benefits of various personnel. An instructional specialist with an FTE of 1.0 oversees but does not direct the work of principals and other school leaders in regard to raising student achievement. She oversees the math and literacy faciliators and helps to schedule times for these people to be in the classrooms. She also oversees the professional development of the district to provide maximum professional development to teachers and staff. Action Type: Collaboration Action Type: Equity Action Type: Professional Development</p>	<p>Jerrold Williams, Superintendent</p>	<p>Start: 07/01/2009 End: 06/30/2010</p>	<ul style="list-style-type: none"> <li>• Computers</li> <li>• District Staff</li> <li>• Outside Consultants</li> <li>• Teachers</li> <li>• Teaching Aids</li> </ul>	<p>NSLA (State-281) - \$16129.00 Employee Benefits: NSLA (State-281) - \$65380.00 Employee Salaries: <hr/>ACTION BUDGET: \$81509</p>
<p>State professional development will be used so that professional development will be provided on an annual basis to meet the needs of the administration and teaching staff so that the implementation of the school ACSIP plans can be met.. Verification and evaluation of implementation of the professional development hours will be accomplished through Classroom Walk Throughs as well as teachers individual needs assessments and professional growth plans. 2008-2009 data collected showed that 100% of teachers met the 60 hours of professional development</p>	<p>Leasha Hayes</p>	<p>Start: 07/01/2009 End: 06/30/2010</p>	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Outside Consultants</li> <li>• Teachers</li> </ul>	<p>Title VI State - Employee Salaries: \$15300.00 Title VI State - Employee Benefits: \$3433.00 Title VI Federal - Employee Benefits: \$0.00 PD (State-223) - Purchased Services: \$35679.59 PD (State-223) - Materials &amp; Supplies: \$2339.00</p>

<p>required. 100% of the administration meet the requirements for professional development. This will fund workshops, which will include travel, meals, lodging, fees, and supplies for principal use in Classroom Walk Throughs. This will include 2-3 hours of parent involvement; 6 hours of technology; 2 hours of Arkansas History; data disaggregation; instructional leadership; and fiscal management. A stipend of \$300.00 will be paid to any teacher in grades K-12 who does not work on a 12 month salary schedule and has gone above and beyond the 60 hour requirement for professional development. This stipend will be paid from Title VI funds and teachers must meet the guidelines set out by the district. Action Type: Professional Development Action Type: Program Evaluation</p>				<p>ACTION BUDGET: \$56751.59</p>
<p>A part time federal coordinator with an FTE of .85 will be hired to accomplish all tasks necessary for federal programs including ARRA. The federal coordinator will coordinate with the district bookkeeper as well as with all administration to see that funds allocated are used in a timely manner and are tracked accordingly. She will manage time sheets needed by all federal employees. Action Type: Collaboration</p>	<p>Jerrod Williams, Superintendent</p>	<p>Start: 07/01/2009 End: 06/30/2010</p>	<ul style="list-style-type: none"> <li>• Administrative Staff</li> </ul>	<p>Title I - Other Objects: \$500.00 Title I - Employee Salaries: \$24582.00 Title I - Employee Benefits: \$6146.00 ACTION BUDGET: \$31228</p>
<p>Pangburn School District will recruit, hire, and retain highly qualified teachers as required by the state of Arkansas. Classified paraprofessionals that work with students will meet the state requirements of highly qualified. Classroom Walk-throughs and other assessments will be continually carried out to see that all personell is following guidelines of the Arkansas Frameworks in carrying on instruction as well as professional development. Action Type: Alignment Action Type: Equity</p>	<p>Jerrod Williams Superintendent</p>	<p>Start: 07/01/2009 End: 06/30/2010</p>	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• District Staff</li> <li>• Teachers</li> </ul>	<p>ACTION BUDGET: \$</p>

<p>Two literacy faciliators are hired by the district to work with students in grades K-12. One faciliator works 4 days weekly with an FTE of .50 in high school and .50 in K-4 elementary. The other faciliator works with an FTE of .50 in high school and .50 in upper elementary. Both work directly with teachers and students in the classroom. A math faciliator with an FTE&gt; of .50 in high school and .50 in elementary will be paid for from ARRA funds. Grade level meetings will be held by all faciliators, as well as district level meetings to plan instruction will be held with the leadership team. Action Type: Alignment Action Type: Collaboration</p>	<p>Leasha Hayes</p>	<p>Start: 07/01/2009 End: 06/30/2009</p>	<ul style="list-style-type: none"> <li>• District Staff</li> <li>• Teachers</li> </ul>	<p>NSLA (State-281) - Employee Benefits: \$23318.25 NSLA (State-281) - Employee Salaries: \$85736.00 <hr/>ACTION BUDGET: \$109054.25</p>
<p>Elementary will utilize MAT 8,SAT 10 and Benchmark test results to develop academic improvement plans. Information from these assessments will be used to adjust instruction in order to meet the needs of all students by providing point in time remediation. High school will develop Academic Improvement Plan(AIP) for each student scoring below proficient on end of course level exams. AIPs will be used to individualize remediation for those not scoring proficient on ACTAAP and EOC. Action Type: AIP/IRI Action Type: Collaboration</p>	<p>Leasha Hayes</p>	<p>Start: 07/01/2009 End: 06/30/2010</p>	<ul style="list-style-type: none"> <li>• District Staff</li> <li>• Teachers</li> </ul>	<p><hr/>ACTION BUDGET: \$</p>
<p>Funds are used from Title IIA to create a class size reduction room in the first grade classroom. Last year our kindergarten national percentile was 48 compared to the state average of 52 for literacy. In math it was 47 compared to 48 in the state. The class reduction room will allow a smaller student:teacher ratio so that more individualized attention can be given to the students. Action Type: Equity</p>	<p>Jerrold Williams, Superintendent</p>	<p>Start: 07/01/2009 End: 06/30/2009</p>	<ul style="list-style-type: none"> <li>• Teachers</li> </ul>	<p><hr/>ACTION BUDGET: \$</p>
<p>Total Budget:</p>				<p>\$337726.84</p>

Priority 2: To provide parental engagement opportunities for the Pangburn School District

Supporting

Data: 1. The attendance rate for the district was 97.3% in 2006; 97.4% in 2007; 97.5% in 2008.

2. The graduation rate for high school was 86.2% in 2006;95.4% in 2007; and 98.36% in 2008.
3. Based on a comprehensive needs assessment that reflects an in-depth trend analysis of multiple data strands across multiple grade levels(K-12) and content areas, we found that our areas of need for literacy in our combined population and caucasian to be open response items while focusing on reading content and writing style. The free and reduced areas of need are the same.We found that our areas of need for math in our combined population and caucasian to be open response items while focusing on algebraic functions, coordinate geometry, and numbers and operations. These conclusion have been obtained by studying the NORMES strand analysis.

Goal To ensure good communication between the school district and parents by keeping parents informed in various ways.

Benchmark Attendance and graduation rates will improve by 1% in the school year 2009/10.

Intervention: To provide an open communication between the school and community through parent engagement activities.				
Scientific Based Research: The Parent Institute, John H. Wherry, Ed.D, 2003				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>Student handbooks are passed out at the beginning of school or as students enroll in Pangburn School so parents and students are aware of all rules and procedures. The handbook is also used to inform the parents of the school's process for resolving parental concerns. It includes how to define a problem, whom to approach first, and how to develop solutions. Information related to school and parent programs is sent to parents to the extent practical in a language they can understand.1/5(E) Tear out pages are provided in the handbook for parents to sign and return to school to be put on file. The Parent Compact, which includes 3 sections entails how the student,parent, and principal is committed to the education of that individual child is sent home to parents and asked to be returned. All returned forms are signed and on file.</p> <p>Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement Action Type: Special Education</p>	<p>Jerrold Williams, Superintendent</p>	<p>Start: 07/01/2009 End: 06/30/2010</p>	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Central Office</li> <li>• Community Leaders</li> <li>• Computers</li> <li>• District Staff</li> </ul>	<p>ACTION BUDGET: \$</p>
<p>Parent teacher conferences are provided in the fall and spring for all grade levels in the district. A needs assessment survey is handed out to parents at the fall conference for them to fill out and return to the office. This survey helps to plan parent involvement activities for the year on what parents are interested in. A volunteer resource sheet is also available so parents may list interests and availability so that</p>	<p>Jerrold Williams, Superintendent</p>	<p>Start: 09/18/2009 End: 01/29/2010</p>	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• District Staff</li> <li>• Teachers</li> </ul>	<p>ACTION BUDGET: \$</p>

<p>the school staff may determine how frequently a volunteer would like to participate. Training at the beginning of the year will be provided for substitute/volunteer training 2(A). Action Type: Parental Engagement Action Type: Special Education</p>				
<p>A parent center is centrally located in the counseling suite allowing parents to be able to find magazines, books, visual aids, etc. Parents will be given opportunities to engage in activities that promote responsible parenting. Parental meetings are held before state assessments to inform parents about testing content and procedures 1/5 (A,F). A parent facilitator will be available to help parents check grades, answer questions, or for whatever the parent needs assistance with. Personnel involved in this will attend conferences and workshops to keep abreast with new ideas and requirements. One computer will be purchased for use by the parent coordinator. Action Type: Parental Engagement</p>	<p>Mary Harris , Coordinator</p>	<p>Start: 07/01/2009 End: 06/30/2010</p>	<ul style="list-style-type: none"> <li>District Staff</li> </ul>	<p>Title I - Purchased Services: \$500.00 Title I - Other Objects: \$0.00 Title I - Materials &amp; Supplies: \$2023.69 <hr/>ACTION BUDGET: \$2523.69</p>
<p>An annual report to the public is held each year along with a PTO Meeting so that parents are informed of the districts commitment to parental involvement as well as showing how the district supports the individual schools to develop policies/programs to improve student achievement1:(2). Principals give an overview of what students will be learning; how they will be assessed; what parents can expect for their child's education, and how parents can assist and make a difference 1:(4). A volunteer resource sign-up is at the Parent Involvement Meeting. School personnel and community stake holders will meet to update the schools vision/mission statement so that all stakeholders are involved 1:(1) Last year a total of 55 individuals attended this meeting with 0% signing up to volunteer at school. Action Type: Equity Action Type: Parental Engagement Action Type: Program Evaluation</p>	<p>Jerrold Williams, Superintendent</p>	<p>Start: 07/01/2009 End: 06/30/2010</p>		<p><hr/>ACTION BUDGET: \$</p>

<p>Seminars will be held in the spring to inform parents of high school students about decisions affecting course selections, career planning, and preparation for postsecondary opportunities. In the 2008-09 school year, 53% of the senior parents attended the workshop.</p> <p>Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement Action Type: Program Evaluation</p>	Karyl Hartsfield, Coordinator	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Community Leaders</li> <li>• Teachers</li> </ul>	ACTION BUDGET: \$
<p>Open House is held before school starts to give the community an opportunity to visit the school campus. This also allows parents and children to meet with the homeroom teacher before school begins. Meetings are held in the high school for students and parents that are in AP classes and students involved in the Searcy ASU Vocational Classes. Informational packets are prepared and handed out on this day or on the first day of school to students 1/5(B). PTO meetings are held as needed each year to allow parents the opportunity to become involved in the school activities and fundraisers as well as to promote responsible parenting 1/5:(D).</p> <p>Action Type: Parental Engagement</p>	Jerrold Williams, Superintendent	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Community Leaders</li> <li>• District Staff</li> <li>• Teachers</li> </ul>	ACTION BUDGET: \$
<p>Teachers receive 2 hours of parental involvement training each year and principals receive 3 hours to educate the personnel on the importance of effective communication, and to understand the value and utility of contributions of parents. 1(C) &amp; 2(B&amp;C) The district ACSIP committee will hold meetings to coordinate fund usage and approve, develop, and amend various interventions and actions in ACSIP. The plan provides steps to help students meet challenging state standards.</p> <p>Action Type: Professional Development</p>	Jerrold Williams, Superintendent	Start: 07/01/2009 End: 06/30/2009	<ul style="list-style-type: none"> <li>• Teachers</li> </ul>	ACTION BUDGET: \$
<p>Preschool programs provide parental involvement meetings 3 times a year to address strategies for success as well as parenting issues. Literacy packs and Family Connection papers are sent home during the year 1:(3). Preschool and kindergarten teachers meet to discuss transition and curricula issues.</p>	Kelly Davis	Start: 07/01/2009 End: 06/30/2009		ACTION BUDGET: \$

Action Type: Collaboration Action Type: Parental Engagement				
Various activities are planned by the faculty to honor parents and let them be a part of their child's learning. Examples include Grandparents Day Breakfast, FFA Parent/Child Cookout, Fall Festival Activities to name a few. Action Type: Parental Engagement	Jerrold Williams, Superintendent	Start: 07/01/2009 End: 06/30/2009	<ul style="list-style-type: none"> <li>District Staff</li> </ul>	ACTION BUDGET: \$
Total Budget:				\$2523.69

Priority 3: To provide safe and drug free schools.

Supporting Data:

- In 2006/07 the school performance report showed 0.0 for weapon incidents, in 2007/08 0.8, and in 2008/09 0.0.
- In 2006/07 the school performance report showed 0.0 for staff assaults; in 2007/08 0.0; and in 2008/09 0.0.
- In 2006/07 the school performance report showed 0.0 for student assaults; in 2007/08 0.1; and in 2008/09 0.0.
- The City of Pangburn reported in 2006 20% of the arrests were drug and alcohol related, 27% of the arrests were criminal misdemeanors, and 53% were traffic misdemeanor arrests. In 2007 18% of the arrests were drug and alcohol related, 40% of the arrests were criminal misdemeanors, and 42% were traffic misdemeanor arrests. In 2008, the Pangburn Court dealt with 572 violations. Traffic violations comprised 33, or 66% of the total leaving 195 or 34% as criminal misdemeanors. The number of drug or alcohol related violations wer 143 or 25% of the total.
- The attendance rate for the district was 97.3% in 2006; 97.4% in 2007; 97.5% in 2008. The graduation rate for high school was 86.2% in 2006;95.4% in 2007; and 98.36% in 2008.
- The 2008 APNA survey shows that 42% of Arkansas'8th grade students who use alcohol do it in their own home with 43% using it in someone else's home.The percentage of students who used in someone else's home increased from 2007 to 2008 by 2%. The percentage of students who used in their own home decreased by 4%. Data showed that 34% of 10th grade stduents who use alcohol obtain it from someone they know who is age 21 or older and 54% of 10th grade students who use alcohol use in someone else's home.

Goal To ensure the safety of each student at all times therefore, increasing the attendance and graduation rates.

Benchmark To improve school attendance and graduation rates by 5%.

Intervention: To provide drug free and violence safety for students in the Pangburn School District.				
Scientific Based Research: Falkowski, Carol L., An Easy to Use Reference for Parents and Professionals, Second Edition(2003), Hazelden Publishing and Educational Services.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Surveys from teachers, reports by principals, and data from Arkansas Performance Report Card will be reviewed by teachers, counselors, and parents to evaluate the safe school program. Results of the report card as well as reports from principals showed that there were 0% of weapon incidents, staff assaults, and student assaults during the year 2008/2009. The Arkansas Prevention Needs Assessment will be administored in the appropriate grade levels for	Karyl Hartsfield, Coordinator	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Community Leaders</li> <li>District Staff</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$

<p>further evaluation means. Results from this assesment showed that in 2008/2009 showed that the use of alcohol was a concern for all students testing with the source of alcohol coming from home. Action Type: Equity Action Type: Parental Engagement Action Type: Program Evaluation</p>				
<p>Provide parent involvement activities and Parent Center materials and supplies that support the safe school programs and encourage academic success. This can include assemblies, PTO presentations, parent center materials, workshops for teachers for recognition of child abuse signs and under age drinking signs.The kit, Class Action, will be purchased and used by the counselors with students. Counselors and our social worker will attend meetings, workshops, and conferences to receive professional development that will help them address drug and violence issues. Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement Action Type: Professional Development</p>	<p>Mary Harris, Parent Coordinator Karyl Hartsfield, Sherri Gregson, counselors</p>	<p>Start: 07/01/2009 End: 06/30/2010</p>	<ul style="list-style-type: none"> <li>• District Staff</li> <li>• Teachers</li> </ul>	<p>Title IV-A - Purchased \$1100.00 Services: Title IV-A - Materials &amp; Supplies: \$1291.50 <hr/>ACTION BUDGET: \$2391.5</p>
<p>Activities will be incorporated in the Pangburn School District that teaches the dangers of drugs while engaging students in the learning process that reinforces prevention activities. Random drug free testing will be conducted in the high schools at various times during the year, with the On Site Drug Testing company will be used for this purpose. Action Type: Collaboration</p>	<p>Jerrold Williams, Superintendent</p>	<p>Start: 07/01/2009 End: 06/30/2010</p>	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Outside Consultants</li> <li>• Teachers</li> </ul>	<p><hr/>ACTION BUDGET: \$</p>
<p>Total Budget:</p>				<p>\$2391.5</p>

Priority 4: The Pangburn School District will support the efforts of each school to improve the overall health and wellness of our students.(Act 1220 of 2003)

- Supporting Data:
1. The BMI data for SY 2005-06 with a total of 751 students showed that 609 student were assessed. Of the students assessed, the following represents the percent of students at risk of overweight. District: Males-44.0% Females- 38.0%
  2. The BMI data for SY 2006-07 showed that 680 student were assessed. Of the students assessed, the following represents the percent of students at risk of overweight. District: Males- 40.2% Females 36.6%
  3. The BMI sata for SY 2008-09 showed that 289 students were assessed. Of the students assessed, the following represents the percent of students overweight or obese. District:

Males: Elementary:42.1% High School:38.1% Females: Elementary:35.8% High School:51.1%

4. Pangburn School District is located in White County. White County Unemployment Rate is: 2007: 6.6 2008: 12.2 2009: 7.9
5. Pangburn School District is located in White County. The poverty rate in 2006-2007 of all people in poverty was 15%, and children ages 0-17 in poverty at 21.4%. The Federal Programs Poverty Data for 2007-08 states that children 5-17 in the Pangburn School District have 18.5% in poverty. The poverty reate in 2008-2009 states that the population below the poverty line in White County was 15.8% with 18.1% of those under age 18 in poverty.

**Goal** The district will provide support for students in making Healthy Lifestyle Choices by implementing systems to aid in decreasing the average BMI on routine annual student screenings and increasing collaboration between all segments of the school community in support of positive lifestyle choices.

**Benchmark** Pangburn School District will reduce the total number of students in the overweight/and or at risk of being overweight categories (as measured by BMI) by 1% in the 2009/2010 school year.

Intervention: Administrative Support for Wellness				
Scientific Based Research: Journal of the American Dietetic Association, 103(7): 887-93. 2003.NAL Call Number: 389.8Am34 Position of the American Dietetic Association: Child and adolsecent food and nutrition programs. J. Stang, C.T. Bayeri.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
The Pangburn School District has developed district wellness policies in collaboration with the district Nutrition and Physical Activity Committee. Policies have been approved by the district school board.Policies include the five federal guidelines and the policy statement has been submitted to ADE, Child Nutrition Unit as required. □The school district will engage students, parents, teachers, food service professional, health professional, and other interested community members in developing, implementing, monitoring, and reviewing district-wide nutrition and physical activity policies.A school health council has been formed. □ Qualified child nutrition professional will provide students with access to a variety of nutritious, and appealing foods provided through the Fresh Food Grant that meets the health and nutrition needs of students and will provide clean, safe, and pleasant settings and adequate time for students to eat. □ Foods and beverages sold or served at school will meet the nutrition recommendations of the U.S. Dietary Guildlines for Americans. □ All students in grades K-12 will have opportunities, support, and encouragement to be physically active on a regular basis. □ Schools will provide nutrition education and physical education to foster lifelong habits of healthy eating and physical activity, and will establish linkages between health education and school meal programs, and with related community services. □ The school staff will act as role models for good nutrition and physical activity.Assessments will help review policy compliance, assess progress, and determine areas in need of improvement.	Jerrod Williams, Superintendent	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Community Leaders</li> <li>• District Staff</li> </ul>	ACTION BUDGET: \$

Action Type: Collaboration Action Type: Wellness				
The Pangburn School District will provide support to schools to ensure successful implementation of the Wellness policies; provide resources and professional development to district and school staff to improve the overall school nutrition environment; and will promote the health and physical activity curriculum and student health. Action Type: Wellness	Jerrod Williams, Superintendent	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Community Leaders</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
The Pangburn School District will ensure each school provides a pleasant environment and monitors schedules and other factors which may interfere with students' access to health information, resources, and a healthy environment. The School Health Index Modules will be used to evaluate district and school effectiveness. Pangburn High School is 94% effective in implementing the guidelines of the School Health Index in modules 1-5. 75% of teachers provide information to students that promote healthy living Action Type: Equity Action Type: Program Evaluation Action Type: Wellness	Jerrod Williams, Superintendent	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Community Leaders</li> <li>District Staff</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
The Pangburn School District will support schools in the alignment and implementation of the current Arkansas Nutrition and Physical Education and Physical Activity Standards and Arkansas Curriculum Frameworks. Resources, professional development opportunities and training will be provided to increase knowledge and advance skills for successful implementation. Action Type: Alignment Action Type: Professional Development	Jerrod Williams, Superintendent	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Community Leaders</li> <li>District Staff</li> <li>Outside Consultants</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
The Pangburn School District will support the schools in making physical activity and healthy foods widely available in all areas of the school campus and encourage students to make healthy behavior choices outside the school. Action Type: Wellness	Jerrod Williams, Superintendent	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> <li>Teachers</li> </ul>	ACTION BUDGET: \$
The Pangburn School District will support implementing a health promotion and physical activity curriculum. The curriculum will be aligned with Arkansas Frameworks. Action Type: Wellness	Jerrod Williams, Superintendent	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> <li>Teachers</li> </ul>	ACTION BUDGET: \$
The Pangburn School District will involve parents in physical activity and nutrition education through homework, newspaper articles, lunch menus. Action Type: Parental Engagement Action Type: Wellness	Jerrod Williams, Superintendent	Start: 07/01/2009 End: 06/30/2009	<ul style="list-style-type: none"> <li>None</li> </ul>	ACTION BUDGET: \$
Total Budget:				\$0

Priority 5: Special Education Trigger in Transition

Supporting Data:

1. 2007-2008: Indicator 13 on the Local Education Agency Annual Performance Report states that the state rate is 80.82% and the LEA rate is 44.44%.

2. 2008-2009 Arkansas Department of Education Monitoring/ACSIP Special Education data states that the percent of special ed students from ages 16-21 with a secondary transition plan that will enable the student to meet post secondary goals is 100%.
3. Arkansas Special Education District Annual performance report for 2006-2007 states that the percent of youth with disabilities age 16 and up with an IEP that includes coordinated measurable annual IEP goals and transition services that will reasonably enable the student to meet post secondary goals: state rate is 99.16% and LEA rate is 100%

Goal Pangburn School District will fill out all forms correctly and not leave areas blank.

Benchmark During the 2009/10 school year all forms will be filled out in accordance to IEP regulations.

Intervention: All students with disabilities, ages 16 and up, will receive a transition plan.				
Scientific Based Research: Pierangelo Ph.D, Roger, The Special Educator's Survival Guide; 2nd Edition, (2004) John Wiley & Sons, Inc.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Assist students in developing measurable post-secondary goals. This will be done by the teacher administrating the Career interest assessments. The teacher will then meet with the student and parents to address wishes for post secondary actions. The teacher will then put a copy of the transition plan in the students IEP. This will be added to each year. Action Type: Special Education	Garrie Massengale, David Rolland	Start: 07/01/2009 End: 06/30/2010	• Teachers	ACTION BUDGET: \$
Assist students in developing goals for independent living. The teacher will meet with students to determine goals for independent living. She will assist students with learning driving laws. The teacher will use Daily Life Skill Curriculum to address issues that will come up in every day life. Action Type: Special Education	Garrie Massengale, David Rolland	Start: 07/01/2009 End: 06/30/2010	• Teachers	ACTION BUDGET: \$
Assist students in developing High School Schedule to reflect post-secondary goals and graduation requirements. The Special Education teacher and counselor will determine class schedules in accordance to the graduation plan. They will determine electives in accordance to student's post-secondary goals. Action Type: Special Education	Garrie Massengale, David Rolland	Start: 07/01/2009 End: 06/30/2010	• Teachers	ACTION BUDGET: \$
Total Budget:				\$0

• Planning Team

Classification	Name	Position	Committee
Business Representative	Barbara Ramsey	Bank Manager	District
Classroom Teacher	Lori Flint	elementary teacher	Elementary ACSIP chair
Classroom Teacher	Natalie Free	English teacher	High School ACSIP Chair
District-Level Professional	Jerrod Williams	Superintendent	District
District-Level Professional	Leasha Hayes		
District-Level Professional	Mary Harris	Federal Coordinator	District
Non-Classroom Professional Staff	Charlsie Baker	Bookkeeper	District
Parent	Hollie Hopkins	parent volunteer	District
Principal	Stephanie Vernon	K-4 Principal	District
Principal	Chad Ramsey	M.S. Principal	District
Principal	David Rolland	H.S. Principal	District