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School Plan

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PANGBURN HIGH SCHOOL

Arkansas Comprehensive School Improvement Plan

2009-2010

Approved:

Pangburn High School provides a safe and nurturing environment in which all students are expected to learn, create, achieve and succeed in education. As educators, we should strive to motivate, encourage and inspire young people to overcome obstacles and achieve life-long goals through providing a varied curriculum that focuses on positive social behaviors and prepares all students with the skills necessary to succeed in a technological society. Learning is a tool for all to use. Make a life! Make a living! Make a difference!

Grade Span: 7-12

Title I: Title I Schoolwide

School Improvement: MS

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Priority 1: Literacy

Goal: All students will improve reading and writing skills on the open response literary, content, and practical portions of the Benchmark and EOC.

Priority 2: Math

Goal: Students will improve their mathematical skills in the area of algebraic reasoning.

Goal: Students will improve their abilities to solve problems in coordinate geometry and apply transformations.

Priority 3: Wellness

Goal: To provide support for students in making Healthy Lifestyle Choices by implementing systems to aid in decreasing the average BMI on routine annual student screening and increasing collaboration between all segments of the school community in support of positive lifestyles choices.

Priority 4: Special Education Trigger in Transition

Goal: Pangburn School District will fill out all forms correctly and not leave areas blank.

Priority 1: All students will improve in several aspects of writing on the Benchmark test and End of Course Literacy test.

Supporting Data:

1. Based on a comprehensive needs assessment that reflects an in-depth trend analysis of multiple data strands across multiple grade levels and content areas, we found that our areas of need in our combined population and caucasian to be improving reading and writing skills on the open response literacy, content, and practical portions of the benchmark and EOC. The free and reduced areas of need are the same as the combined and caucasian populations. This conclusion has been obtained by studying the CRT,NRT,EOC, intermittent assessments, and other data.
2. In 2006, the attendance rate was 99.1% and the graduation rate was 86.2%. In 2007, the attendance rate was 100% and the graduation rate was 94.2. In 2008, the attendance rate was 100%and the graduation rate was 98.4%.
- 3.
- 4.
- 5.

Goal All students will improve reading and writing skills on the open response literary, content, and practical portions of the Benchmark and EOC.

Benchmark Pangburn High School met the 2008/2009 AYP goal of 59.69% with a score of 60.7% in all areas except for the economically disadvantaged who scored 53.4.

Intervention: To provide a Standards Based literacy instruction with an emphasis on content and style in writing and an emphasis on comprehension of practical and content reading.				
Scientific Based Research: Language and Literacy Instruction in Schools. Challenges in Language and Literacy (ED494220) Silliman, Elaine R, Ed; Wilkerson, Louise C, Ed, Guilford Publications(2007).				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Each teacher in grades 7-11 will utilize writing instruction with an emphasis on content and style in literacy and core curriculum classes. Multiple-choice items on practical passages and open response questions for all readings will also be emphasized. Student writings will be published in the school paper. Action Type: Parental Engagement Action Type: Technology Inclusion	Nancy Pate	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> Computers Teachers 	ACTION BUDGET: \$
Materials and information about cross-curricular writing will be placed in the parent room on campus. The parent facilitator is available to help parents when needed and will provide support to the parents when requested.(H:2G,F) Action Type: Collaboration Action Type: Parental Engagement	Brandi Gallegly	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> District Staff Teachers Teaching Aids 	ACTION BUDGET: \$
Teachers will use materials related to their content areas giving students additional practice on open response questions. Students will be taught to evaluate open responses according to a rubric. Action Type: Collaboration	Natalie Free, Barbara Miers, Nancy Pate, Christi Rolland Content teachers	Start: 08/20/2009 End: 06/30/2010	<ul style="list-style-type: none"> Performance Assessments Teachers Teaching Aids 	ACTION BUDGET: \$
All teachers will provide a word wall in classrooms containing current and recent vocabulary words related to the material being studied. Action Type: Technology Inclusion	Sylvia Walker, Dawn Atkins	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> Administrative Staff Teachers 	ACTION BUDGET: \$
All teachers will receive professional development on the use of admit slips and will use "Admit Slips" periodically. Action Type: Professional Development	Leasha Hayes	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> Administrative Staff Computers Teachers Teaching Aids 	ACTION BUDGET: \$
During teacher evaluations, teachers will provide documentation of open-ended questions given at least three	David Rolland, Principal	Start: 07/01/2009	<ul style="list-style-type: none"> Administrative Staff 	ACTION BUDGET: \$

times each nine week period. Action Type: Title I Schoolwide		End: 06/30/2010	• Teachers	
Class reduction will be implemented so that teachers can give more attention to students that need one on one attention in order to increase student achievement. Test scores have been analyzed to determine where students are scoring low in the Benchmark and End of Course exams. Action Type: Equity	David Rolland /Principal	Start: 07/01/2009 End: 06/30/2010		ACTION BUDGET: \$
Teachers will use Acceltest software and scanners to test multiple choice questions in grammar and reading comprehension to prepare students for multiple choice formats in these areas. This will allow teacher to assess student performance in a timely manner, thus making it easier to modify instruction any point and time. It will also make it easier to monitor student progress, and prepare reports for feedback to students and parents. Action Type: Technology Inclusion	Nancy Pate, Barbara Miers, Natalie Free, Christi Rolland	Start: 07/01/2009 End: 06/30/2010	• Performance Assessments • Teachers • Teaching Aids	ACTION BUDGET: \$
Purchase a variety of visual aids, books, and literary magazines subscriptions for teacher use to improve reading and writing. Action Type: Collaboration	Nancy Pate, Natalie Free, Barbara Miers, Christi Rolland	Start: 07/01/2009 End: 06/30/2010	• Teachers • Teaching Aids	Title I - Materials & \$5879.00 Supplies: ACTION BUDGET: \$5879
Special education teachers will receive training so they are able to evaluate who will qualify for alternative portfolios and then place this on the student's IEP. Inclusion will be implemented by literacy and Special Ed. teachers in grades 7,8,11, and 12. Action Type: Equity Action Type: Professional Development Action Type: Special Education Action Type: Technology Inclusion	Cathy Wright	Start: 07/01/2009 End: 06/30/2010	• Computers • Outside Consultants • Performance Assessments • Teachers	ACTION BUDGET: \$
Content area teams and vertical teams will meet for the purpose of aligning curriculum to frameworks. Each team will meet once monthly to evaluate and adjust curriculum alignment. Action Type: Alignment Action Type: Collaboration	Leasha Hayes	Start: 07/01/2009 End: 06/30/2010	• Administrative Staff • Teachers	ACTION BUDGET: \$

<p>Evaluate all literacy instruction as being presented by highly qualified teachers through completion of HQT forms provided by the Arkansas Department of Education. The district implements strategies to retain all highly qualified personnel. Action Type: Alignment Action Type: Title I Schoolwide</p>	<p>David Rolland,principal</p>	<p>Start: 07/01/2009 End: 06/30/2010</p>	<ul style="list-style-type: none"> • Administrative Staff 	<p>ACTION BUDGET: \$</p>
<p>The ACSIP literacy committee will hold meetings to approve, develop, coordinate funds, and amend interventions and actions in ACSIP. Action Type: Collaboration Action Type: Title I Schoolwide</p>	<p>Natalie, Free chairperson</p>	<p>Start: 07/01/2009 End: 06/30/2010</p>	<ul style="list-style-type: none"> • Administrative Staff • Teachers 	<p>ACTION BUDGET: \$</p>
<p>A remediation/tutoring program will be continued to target students struggling with writing and reading comprehension in order to offer extra help so that they may reach grade level and not fall further behind. Special attention will be given to sub-populations that are in need of remediation. Students will have extra practice time and more resources available to improve skills. Student planners will be used for students to track assignments. Two literacy coaches both with FTEs of .50 will teach these students as well as help content teachers in grades 7-12. Action Type: Collaboration Action Type: Equity</p>	<p>Sylvia Walker,Dawn Atkins</p>	<p>Start: 07/01/2009 End: 06/30/2010</p>	<ul style="list-style-type: none"> • Administrative Staff • Computers • Performance Assessments • Teachers • Teaching Aids 	<p>NSLA (State-281) - Employee Salaries: \$0.00 ACTION BUDGET: \$0</p>
<p>Teachers will be trained on differentiated instruction to help in interventions to close the achievement gap and bring lower students up to grade level. Materials that will benefit teachers and students in this area will be offered. Teachers will provide differentiated instruction as indicated on AIPS's,and implementation will be evaluated by Classroom Walk Through observations, and daily lesson plans. During 2008/2009 school year classroom walk through observations showed that teachers were using differentiated instruction 85% of the time. Action Type: Collaboration Action Type: Equity Action Type: Professional Development Action Type: Program</p>	<p>David Rolland, Principal</p>	<p>Start: 07/01/2009 End: 06/30/2010</p>	<ul style="list-style-type: none"> • Administrative Staff • Performance Assessments • Teachers 	<p>ACTION BUDGET: \$</p>

<p>Evaluation Action Type: Title I Schoolwide</p>				
<p>Literacy, math, and applicable special education teachers will assess students formatively using Target Tests from the co-op and will adjust curriculum accordingly. Literacy, math, and special education teachers will use guidelines (pacing guides) to direct instruction for each Target Test. Pangburn School District staff will use target testing four times during the school year to evaluate what students know, do not know, or have not been taught, or needs to be re-taught in correlation with the state standards. During the 2008/09 school year 69% of students scored proficient or advanced on the first literacy portion of the target test compared to 75% of students scoring proficient or advanced on the third administration of the target test. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Program Evaluation Action Type: Special Education</p>	<p>Leasha Hayes</p>	<p>Start: 07/01/2009 End: 06/30/2010</p>	<ul style="list-style-type: none"> • Outside Consultants • Performance Assessments • Teachers 	<p>ACTION BUDGET: \$</p>
<p>In-service will be provided to train all teachers on how to administer, score and interpret the results of the ACTAAP. They will also learn to design and score an open response question similar to the style presented in the literacy portion of the ACTAAP exam. Action Type: Professional Development Action Type: Title I Schoolwide</p>	<p>David Rolland Principal</p>	<p>Start: 07/01/2009 End: 06/30/2010</p>	<ul style="list-style-type: none"> • Administrative Staff • Teachers 	<p>ACTION BUDGET: \$</p>
<p>In accordance with Act 307, Pangburn High School will offer informational packets in the parent center concerning the improvement of literacy skills among students. Information will also be available in the parent center focusing on the parents' role in ensuring their child's success on tests. Parent Compacts will be signed by the parents, students, and teachers and kept on file. This will include ways to provide assistance to parents in understanding content, to provide materials and training to help parents work with their children, to coordinate and integrate parent involvement</p>	<p>David Rolland, Principal</p>	<p>Start: 07/01/2009 End: 06/30/2010</p>	<ul style="list-style-type: none"> • Administrative Staff 	<p>ACTION BUDGET: \$</p>

<p>programs, to educate the school staff of the importance of effective communication with parents, to provide support for parental involvement activities, and to send materials home in a language that the parent can understand.(H:A,I 2A,B,C,D,E,F) Action Type: Parental Engagement</p>				
<p>Offer information to parents at the Annual Report to the Public, which stresses the importance of education, test-taking skills, and literacy skills, in conjunction with a Parent Involvement Meeting and local PTO meeting.(H:B,F,2B) Action Type: Parental Engagement Action Type: Title I Schoolwide</p>	<p>David Rolland, principal</p>	<p>Start: 07/01/2009 End: 06/30/2010</p>	<ul style="list-style-type: none"> • Administrative Staff • Teachers 	<p>_____</p> <p>ACTION BUDGET: \$</p>
<p>Inform parents about testing dates and helpful strategies for their children at parent/teacher conferences, as well as publishing them in the school newspaper and on the school web. Parents of students scoring below proficient will be notified of their child's scores on the Benchmark and End of Course exams. Action Type: Parental Engagement Action Type: Technology Inclusion Action Type: Title I Schoolwide</p>	<p>Karyl Hartsfield</p>	<p>Start: 07/01/2009 End: 06/30/2010</p>	<ul style="list-style-type: none"> • Administrative Staff • Computers • Teachers 	<p>_____</p> <p>ACTION BUDGET: \$</p>
<p>Seminars will be held to inform parents of high school students about how to be involved in decisions and to help make transition into college easier. The school's process for resolving parental concerns is contained in the handbook that is handed out at the beginning of each year. An additional counselor, whose position is above the requirements outlined in state standards with an FTE of 1.0, will be employed.(H:D,E) Action Type: Parental Engagement</p>	<p>David Rolland Principal</p>	<p>Start: 07/01/2009 End: 06/30/2010</p>	<ul style="list-style-type: none"> • Community Leaders • District Staff 	<p>_____</p> <p>ACTION BUDGET: \$</p>
<p>English teachers will work with students on multiple choice questions missed by 40% or more of students. Teachers will develop an AIP for all students scoring below proficient on state exams, and will remediate these students during the remediation period provided during the school day.</p>	<p>Sylvia Walker</p>	<p>Start: 07/01/2009 End: 06/30/2010</p>	<ul style="list-style-type: none"> • District Staff • Performance Assessments • Teachers • Teaching Aids 	<p>_____</p> <p>ACTION BUDGET: \$</p>

By developing AIP's and using remediation time the achievement gap will be closed helping the students that are below grade level. Action Type: AIP/IRI Action Type: Collaboration Action Type: Equity				
Principals will monitor the level of implementation in classrooms according to observation protocol and/or Classroom Walk-Through. This instructional leader will confer with the teacher to discuss the level of implementation and improvements that are needed. Action Type: Collaboration	David Rolland Principal	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> Administrative Staff Teachers 	ACTION BUDGET: \$
The literacy committee chairperson will attend Literacy Lab training, help instruct building staff development, and form a literacy plan with the committee. Action Type: Collaboration	Natalie Free, chairperson	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> Teachers 	ACTION BUDGET: \$
Literacy Labs in grades 7,8,9 and 11 and classroom libraries in English classes will be expanded. The purchase of additional reading materials will be explored. Students will be required to have reading materials in hand in every class to read at available opportunities and to use student planners to keep up with assignments as well as track their progress. All students will be encouraged to read texts within their designated range as identified by the STAR inventory and based on areas of weakness according to each student's AIP. Students will be encouraged to read a minimum of 30 minutes per day. Action Type: AIP/IRI Action Type: Alignment Action Type: Special Education	Leasha Hayes, Dawn Atkins, Sylvia Walker	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> Teachers Teaching Aids 	ACTION BUDGET: \$
Accelerated Reader books and software designed to enhance literacy skills into the curriculum will be used in English classrooms. Nonfiction and biographical readings with accompanying Accelerated Reader quizzes will be incorporated into the science, history, health, and fine arts curriculums. Students will be required to have these reading materials for silent reading opportunities throughout the year. An	David Rolland, Principal	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> Computers Teachers Teaching Aids 	ACTION BUDGET: \$

<p>explanation of the Accelerated Reader program will be available to parents through the web page. Students will be evaluated by the using the STAR Assessment at the beginning and end of the year. Teachers will analyze the growth reports to determine if any changes in instructional programs are necessary. Results of the STAR test will be made available to the media specialist to assist students in choosing appropriate books. Of the 121 students tested on the STAR Assessment at the beginning and end of the year 72% of students showed growth in literacy skills. (H:J) Action Type: Alignment Action Type: Parental Engagement Action Type: Program Evaluation Action Type: Special Education Action Type: Technology Inclusion</p>				
<p>Teacher-led reading will be encouraged in every classroom. Sharing of classic works, teaching analysis techniques, modeling by adult readers, and recognition of accomplishments will enhance this study. Opportunities to secure additional works from the media center will occur on a weekly basis. Action Type: Collaboration Action Type: Special Education</p>	<p>Sylvia Walker, Dawn Atkins</p>	<p>Start: 07/01/2009 End: 06/30/2010</p>	<ul style="list-style-type: none"> • Teachers • Teaching Aids 	<p>_____</p> <p>ACTION BUDGET: \$</p>
<p>All high school students will have access to the computer lab to work on supplemental literacy skills at a minimum of once a week. Action Type: Special Education Action Type: Technology Inclusion</p>	<p>David Rolland, Chad Ramsey princiipals</p>	<p>Start: 07/01/2009 End: 06/30/2010</p>	<ul style="list-style-type: none"> • Computers • Teachers 	<p>_____</p> <p>ACTION BUDGET: \$</p>
<p>All students will analyze released test items and will practice addressing released prompts using a variety of brainstorming, organizing, rough draft, editing, peer editing and final copy formats with a sampling of products placed in the student's writing portfolio. Action Type: Alignment Action Type: Special Education Action Type: Technology Inclusion</p>	<p>Nancy Pate, Natalie Free, Barbara Miers, Christi Rolland, English Dept.</p>	<p>Start: 07/01/2009 End: 06/30/2010</p>	<ul style="list-style-type: none"> • Computers • Performance Assessments • Teachers 	<p>_____</p> <p>ACTION BUDGET: \$</p>

Students will have the opportunity to participate in a Book Club, a recreational reading program for teens. Students will be engaged in socially inviting activities on quality literary selections. Action Type: Equity	Karyl Hartsfield, counselor	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> School Library Teachers 	ACTION BUDGET: \$
Two distance learning labs are utilized to provide students with additional math classes that are not in the school's math schedule. Two faciliators with an FTE of 1.0 and .55 ares hired to work in these labs. Action Type: Alignment Action Type: Technology Inclusion	David Rolland Principal	Start: 07/01/2008 End: 06/30/2009	<ul style="list-style-type: none"> Computers Teachers 	Title I - Employee \$12327.50 Salaries: Title I - Employee \$3162.50 Benefits: ACTION BUDGET: \$15490
One NSLA teachers' aide with an FTE of .25 and one Title I aide with an FTE of .25 will work in the classroom with teachers and students to meet individual needs. Action Type: Collaboration	David Rolland Principal	Start: 07/01/2008 End: 06/30/2009	<ul style="list-style-type: none"> Teachers 	Title I - Employee \$3487.50 Salaries: Title I - Employee \$906.75 Benefits: NSLA (State-281) - \$681.00 Employee Benefits: NSLA (State-281) - \$2549.00 Employee Salaries: ACTION BUDGET: \$7624.25
All teachers will receive professional development on Six Traits of Writing and will implement the program in class. Teachers will also incorporate strategies from High Schools That Work training in the classrooms. Implementation will be monitored through classroom walkthroughs. This is the first year of implementation. Action Type: Professional Development Action Type: Program Evaluation	David Rolland Principal	Start: 07/01/2009 End: 06/30/2009	<ul style="list-style-type: none"> Administrative Staff Outside Consultants Teachers 	ACTION BUDGET: \$
Total Budget:				\$28993.25

Priority 2: All students will improve Math skills on Benchmark, End of Level,and SAT 10 tests

Supporting Data: 1. Based on a comprehensive needs assessment that reflects an in-depth trend analysis of multiple data strands across multiple grade levels and content areas, we found that our areas of need in our combined population and caucasian to be open response items while focusing on algebraic reasoning, coordinate geometry, and transformations. The free and reduced areas of need are the same. This conclusion has been obtained by studying the CRT,NRT,EOC, intermittent assessments, and other data.

2. In 2006, the attendance rate was 99.1% and the graduation rate was 86.2%. In 2007, the attendance rate was 100% and the graduation rate was 94.2. In 2008, the attendance rate was 100%and the graduation rate was 98.4%.
- 3.
- 4.
- 5.

Goal Students will improve their mathematical skills in the area of algebraic reasoning.

Benchmark Pangburn High School met the 2008/2009 AYP goal of 55.75% with a score of 65.9%.

Intervention: Standards Based Math Program emphasizing algebraic reasoning.				
Scientific Based Research: Thinking Mathmatically, Linda,L. Loef Franke,M. & Carpenter,T.P.(2003) Heinemann				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Develop Academic Improvement Plan(AIP) for each student scoring below proficient on end of course level exams. AIPs will be used to individualize remediation for those not scoring proficient on ACTAAP. Action Type: AIP/IRI Action Type: Collaboration	Dutchess Butler, Deanna Bruce, Bryan McDonald, math teachers	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> • Teachers 	ACTION BUDGET: \$
Identify those students who scored below proficient on the last ACTAAP and schedule time for them to receive additional classes in remediation during the school day. Action Type: AIP/IRI Action Type: Equity	Wade Butler, math faciliator	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> • Administrative Staff • Performance Assessments • Teachers 	ACTION BUDGET: \$
All teachers will utilize released items from ACTAAP and EOC for remediation purposes, as well as regular classroom instruction. Action Type: AIP/IRI Action Type: Collaboration	David Rolland Principal	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> • Computers • District Staff • Performance Assessments • Teachers • Teaching Aids 	ACTION BUDGET: \$
Pangburn School District staff will use target testing four times during the school year for grades 7 -8., end of level Algebra I,II,and Geometry to evaluate what students know, do not know, or have not been taught, or needs to be re-taught in correlation with the state standards. This is the first year for the intervention. Action Type: AIP/IRI Action Type: Equity Action Type: Program Evaluation Action Type: Special Education Action Type: Technology Inclusion	David Rolland Principal	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> • Computers • Performance Assessments • Teachers 	ACTION BUDGET: \$
Supplement classroom instruction with blocked classes for students who scored below proficient on the previous year's test. Action Type: AIP/IRI Action Type: Equity Action Type: Title I Schoolwide	Dutchess Butler, Deanna Bruce, Bryan McDonald, math teachers	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> • Performance Assessments • Teachers • Teaching Aids 	ACTION BUDGET: \$
Math teachers will collaborate to align their curriculum to the revised Arkansas Mathematics	Dutchess Butler, Deanna	Start: 07/01/2009	<ul style="list-style-type: none"> • Computers • District Staff 	ACTION BUDGET: \$

<p>Frameworks both vertically and horizontally. The Total Instructional Alignment received during professional training with the Wilbur Mills Coop will be incorporated into the curriculum. This curriculum will be reviewed yearly after receipt of Benchmark/EOC scores to identify strengths and weaknesses. Action Type: Alignment Action Type: Collaboration Action Type: Professional Development Action Type: Title I Schoolwide</p>	<p>Bruce, Bryan McDonald, math teachers</p>	<p>End: 06/30/2010</p>	<ul style="list-style-type: none"> • Outside Consultants • Performance Assessments • Teachers • Teaching Aids 	
<p>Continue to provide the community with an on-line gradebook service with Pinnacle to encourage parents to keep in touch with student progress on a regular basis. Passwords are sent home to parents as well as instructions on how to use this internet program. Parent conferences with parents are held twice a year with others meetings available upon request. (H:D,H) Action Type: Parental Engagement Action Type: Technology Inclusion</p>	<p>John Sullivan, David Rolland</p>	<p>Start: 07/01/2009 End: 06/30/2010</p>	<ul style="list-style-type: none"> • Computers • District Staff • Teachers 	<p>ACTION BUDGET: \$</p>
<p>Teachers will use video streaming, blogging, and webquest to enhance and enrich classroom instruction in all math classes including special education classes. Action Type: Collaboration Action Type: Technology Inclusion</p>	<p>Dutchess Butler, Deanna Bruce, Bryan McDonald, Monica Benton</p>	<p>Start: 07/01/2009 End: 06/30/2010</p>	<ul style="list-style-type: none"> • Computers • Teachers 	<p>ACTION BUDGET: \$</p>
<p>Continue the use of smart boards to support instructional strategies to enhance student achievement. Action Type: Equity Action Type: Technology Inclusion</p>	<p>John Sullivan, David Rolland</p>	<p>Start: 07/01/2009 End: 06/30/2010</p>	<ul style="list-style-type: none"> • Computers • District Staff • Teachers 	<p>ACTION BUDGET: \$</p>
<p>All math teachers will incorporate math principles learned through professional development activities into their everyday teaching. The teachers will meet monthly to share information which will enhance student learning and achievement. An additional part time math teacher with an FTE of .60 will be hired to reduce class size. Action Type: Collaboration Action Type: Professional Development Action Type: Special Education</p>	<p>Dutchess Butler, Deanna Bruce, Bryan McDonald, Janis Overstreet</p>	<p>Start: 07/01/2009 End: 06/30/2010</p>	<ul style="list-style-type: none"> • Outside Consultants • Teachers 	<p>Title I - Employee \$28830.00 Salaries: Title I - Employee \$7496.00 Benefits: ACTION BUDGET: \$36326</p>
<p>Students will use the computer lab for supplemental instruction and to explore possible careers in mathematics. Teachers will use video clips when appropriate in the classroom to illustrate real-world applications. Action Type: Equity Action Type: Technology Inclusion</p>	<p>David Rolland, principal</p>	<p>Start: 07/01/2009 End: 06/30/2010</p>	<ul style="list-style-type: none"> • Computers • Teachers • Teaching Aids 	<p>ACTION BUDGET: \$</p>

Evaluate all mathematic instruction as being presented by highly qualified teachers through completion of HQT forms provided by the Arkansas Department of Education. Action Type: Equity Action Type: Title I Schoolwide	David Rolland, Principal	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> District Staff 	ACTION BUDGET: \$
Special Education teachers will provide portfolio assessment in place of EOC testing in certain cases. This provides special needs students with extra time and special situations to achieve success. The Special Education teachers will explore methods to decrease the achievement gap and increase the graduation rate of special needs students. Action Type: Equity Action Type: Special Education	Cathy Wright, Monica Benton, Tracey Baker	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> Teachers 	ACTION BUDGET: \$
Students will learn to solve problems in multiple ways. A middle school teacher will bae sent to a "Thinking Mathematically"(CGI) workshop. Action Type: Professional Development	Chad Ramsey, principal	Start: 07/01/2009 End: 06/30/2009	<ul style="list-style-type: none"> Teachers 	ACTION BUDGET: \$
Total Budget:				\$36326

Goal Students will improve their abilities to solve problems in coordinate geometry and apply transformations.

Benchmark Pangburn High School met the 2009 AYP target of 55.75% with a score of 65.9%. This also met the growth goal required by the state.

Intervention: To improve geometry skills in coordinate geometry and transformations.				
Scientific Based Research: Principles and Standards for School Mathematics, NCTM(2000)NCTM.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Mathematics teachers will be proficient at using Geogebra and other geometry software to enhance problem solving capabilities. Action Type: Collaboration Action Type: Equity Action Type: Technology Inclusion	Wade Butler, math faciliator	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> Computers District Staff Teachers 	ACTION BUDGET: \$
Teachers will make use of the internet to find classroom problem solving and real-life activities. Teachers will search the internet and find questions that are comparable to those questions used on the tests for students to use. Action Type: Collaboration Action Type: Technology Inclusion	Dutchess Butler, Deanna Bruce, Bryan McDonald, math teachers	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> Computers Teachers 	ACTION BUDGET: \$
The Accelerated Math program will be utilized in all geometry and algebra classrooms. The Accelerated Math program is individualized with each students AIP at the beginning of the year,	Dutchess Butler, Deanna Bruce, Bryan McDonald,	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> Computers Teachers 	ACTION BUDGET: \$

<p>or whenever the student needs an AIP intervention. Teachers will analyze the TOPS reports to determine if any adjustments in the instructional program are necessary. Accelerated Math Enterprise will be purchased to update Accelerated Math Libraries. Thirty-nine Geometry students were pre-tested and post-tested for the 2008-2009 school year. Of those 39 students, 75% of them showed improvement from pre-test objectives mastered to post-test objectives mastered. Action Type: Program Evaluation Action Type: Technology Inclusion</p>	<p>math teachers</p>			
<p>Student achievement in problem solving will be monitored at all levels by the use of performance assessments, TRIAND results. Benchmark, SAT 10, ACT, and End-of-level test results. Action Type: Technology Inclusion</p>	<p>Dutchess Butler, Deanna Bruce, Bryan McDonald, math teachers</p>	<p>Start: 07/01/2009 End: 06/30/2010</p>	<ul style="list-style-type: none"> • Computers • Performance Assessments • Teachers 	<p>ACTION BUDGET: \$</p>
<p>All students will be engaged in calculator use to complete daily classroom assignments, tests, released items, and starter work. Graphing calculators will be available for annual CRT and NRT testing. Action Type: Technology Inclusion</p>	<p>Dutchess Butler, Deanna Bruce, Bryan McDonald, math teachers</p>	<p>Start: 07/01/2009 End: 06/30/2010</p>	<ul style="list-style-type: none"> • Teachers • Teaching Aids 	<p>ACTION BUDGET: \$</p>
<p>Teachers will attend technology workshops to improve knowledge and acquire activities in using the calculator, Geogebra, and Smartboard in not only day to day instruction, but in special projects. Included will be various uses of assessment and curriculum possibilities. Action Type: Equity Action Type: Professional Development</p>	<p>Dutchess Butler, Deanna Bruce, Bryan McDonald, math teachers</p>	<p>Start: 07/01/2009 End: 06/30/2010</p>	<ul style="list-style-type: none"> • Computers • Outside Consultants • Teachers • Teaching Aids 	<p>ACTION BUDGET: \$</p>
<p>Teachers will use the resources provided by Harding University Math Lab to improve instruction. Professional development will take place as needed to be able to check out these materials. Math manipulatives will be provided as needed. Action Type: Professional Development</p>	<p>Dutchess Butler, Deanna Bruce, Bryan McDonald, math teachers</p>	<p>Start: 07/01/2009 End: 06/30/2010</p>	<ul style="list-style-type: none"> • Outside Consultants • Teachers • Teaching Aids 	<p>Title I - Materials & Supplies: \$2695.50 ACTION BUDGET: \$2695.5</p>
<p>Parents will be invited to the classroom to share in ways they use math in their lives. A volunteer resource book will be used as a sign-in for further reference. Packets on success in mathematics will be placed in the parent center and parents will be encouraged to make use of the material available.(H:C,J,2</p>	<p>Karyl Hartsfield, counselor</p>	<p>Start: 07/01/2009 End: 06/30/2010</p>	<ul style="list-style-type: none"> • Teachers 	<p>ACTION BUDGET: \$</p>

DAction Type: Collaboration Action Type: Parental Engagement				
An annual report to the public is held each year along with a Parent Involvement meeting so that parents are informed of the districts commitment to parental involvement and to show the staff the importance of effective communication with parents.. The high school principal will give an overview of what students will be learning; how they will be assessed; what parents can expect for their child's education, and how parents can assist and make a difference. A volunteer resource sign-up will be available. (H:F,B,C,2A,C) Action Type: Collaboration Action Type: Parental Engagement Action Type: Title I Schoolwide	David Rolland Principal	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> • Administrative Staff • Community Leaders • Teachers 	ACTION BUDGET: \$
Two distance learning labs are utilized to provide students with additional math classes that are not in the school's math schedule. Two faciliators with an FTE of 1.0 and .55 ares hired to work in these labs. Action Type: Collaboration Action Type: Technology Inclusion	David Rolland Principal	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> • Computers • Teachers • Teaching Aids 	Title I - Employee \$12327.50 Salaries: Title I - Employee \$3162.50 Benefits: <hr/> ACTION BUDGET: \$15490
One NSLA teachers' aide with an FTE of 25 and one Title I aide with an FTE of .25 will work in the classroom with teachers and students to meet individual needs. Action Type: Collaboration	David Rollans, principal	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> • Teachers 	Title I - Employee \$3487.50 Salaries: Title I - Employee \$906.75 Benefits: NSLA (State-281) - Employee \$681.00 Benefits: NSLA (State-281) - Employee \$2550.00 Salaries: <hr/> ACTION BUDGET: \$7625.25
Total Budget:				\$25810.75

Priority 3: Pangburn High School will work toward improvement of the overall health and wellness of the student body.

Supporting Data:

1. The BMI data for SY 2004-05 with a total of 759 students showed that 643 student were assessed. Of the students assessed, the following represents the percent of students at risk of overweight. District: Males-39.6% Females- 41.3% The BMI data for SY 2005-06 with a total of 751 students showed that 609 student were assessed. Of the students assessed, the following represents the percent of students at risk of overweight. District: Males-44.0% Females- 38.0% The BMI data for SY 2006-07 showed that 15.90% of the district was at risk and 22.63% of the student body was overweight. The 2008-2009 BMI data for Pangburn High School showed that 42 males were checked with 38.1% being

either overweight or obese. The BMI data for females showed that 45 were checked with 51.1% being either overweight or obese.

2. Pangburn School District is located in White County. White County Unemployment Rate is: 2007: 6.6 2008: 12.2 2009: 7.9
3. Pangburn School District is located in White County. The poverty rate in 2006-2007 of all people in poverty was 15%, and children ages 0-17 in poverty at 21.4%. The Federal Programs Poverty Data for 2007-08 states that children 5-17 in the Pangburn School District have 18.5% in poverty. The poverty reate in 2008-2009 states that the population below the poverty line in White County was 15.8% with 18.1% of those under age 18 in poverty.

Goal To provide support for students in making Healthy Lifestyle Choices by implementing systems to aid in decreasing the average BMI on routine annual student screening and increasing collaboration between all segments of the school community in support of positive lifestyles choices.

Benchmark To reduce by 1% the number of students that are in the overweight or at risk category.

Intervention: Support for Wellness				
Scientific Based Research: Journal of the American Dietetic Association, 103(7): 887-93. 2003.NAL Call Number: 389.8Am34 Position of the American Dietetic Association: Child and adolsecent food and nutrition programs. J. Stang, C.T. Bayeri.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>The Pangburn School District has developed district wellness policies in collaboration with the district Nutrition and Physical Activity Committee. Policies have been approved by the district school board. Policies include the five federal guidelines and the policy statement has been submitted to ADE, Child Nutrition Unit as required. □The school district will engage students, parents, teachers, food service professionals, health professional, and other interested community members in developing, implementing, monitoring, and reviewing district-wide nutrition and physical activity policies. A school health council has been formed. □ Qualified child nutrition professionals will provide students with access to a variety of affordable, nutritious, and appealing foods that meet the health and nutritional needs of students and will provide clean, safe, and pleasant settings and adequate time for students to eat. □ All students in grades K-12 will have opportunities, support, and encouragement to be physically active on a regular basis. □ Schools will provide nutrition education and physical education to foster lifelong habits of healthy eating and physical activity, and will establish linkages between health education and school meal programs, and with related community services. □ The school staff will act as role models for good nutrition and physical activity. Assessments will help review policy compliance, assess progress, and determine areas in need of improvement.</p> <p>Action Type: Collaboration Action Type: Title I Schoolwide Action Type: Wellness</p>	<p>Jerrold Williams, Superintendent</p>	<p>Start: 07/01/2009 End: 06/30/2010</p>	<ul style="list-style-type: none"> • Administrative Staff • Community Leaders • Teachers 	<p>ACTION BUDGET: \$</p>

<p>Pangburn High School will ensure successful implementation of the Wellness policies; provide resources and professional development to school staff to improve the overall school nutrition environment; and will promote the health and physical activity curriculum and student health as required. Action Type: Title I Schoolwide Action Type: Wellness</p>	<p>David Rolland, principal</p>	<p>Start: 07/01/2009 End: 06/30/2010</p>	<ul style="list-style-type: none"> • Administrative Staff • Outside Consultants • Teachers 	<p>_____</p> <p>ACTION BUDGET: \$</p>
<p>Pangburn High School will provide a pleasant environment and monitor schedules and other factors which may interfere with students' access to health information, resources, and a healthy environment. The School Health Index Modules will be used to evaluate school effectiveness.●● Pangburn High School is 94% effective in implementing the guidelines of the School Health Index in modules 1-5. 75% of teachers provide information to students that promote healthy living Action Type: Program Evaluation Action Type: Wellness</p>	<p>David Rolland, principal</p>	<p>Start: 07/01/2009 End: 06/30/2010</p>	<ul style="list-style-type: none"> • Administrative Staff • Teachers 	<p>_____</p> <p>ACTION BUDGET: \$</p>
<p>Pangburn High School will ensure alignment and implementation of the current Arkansas Nutrition and Physical Education and Physical Activity Standards and Arkansas Curriculum Frameworks. Resources, professional development opportunities and training will be provided to increase knowledge and advance skills for successful implementation. Action Type: Alignment Action Type: Professional Development Action Type: Wellness</p>	<p>David Rolland, principal</p>	<p>Start: 07/01/2009 End: 06/30/2010</p>	<ul style="list-style-type: none"> • Administrative Staff • Community Leaders • Outside Consultants • Teachers 	<p>_____</p> <p>ACTION BUDGET: \$</p>
<p>Pangburn High School will provide health and positive lifestyle choices information in the parent center to ensure parental knowledge and provide support in living a healthier life. Action Type: Parental Engagement Action Type: Wellness</p>	<p>Paula Whitehead, Wellness Chair</p>	<p>Start: 07/01/2009 End: 06/30/2010</p>	<ul style="list-style-type: none"> • Teachers 	<p>_____</p> <p>ACTION BUDGET: \$</p>
<p>School counselors will provide education and support to prevent tobacco use and to help those already addicted to tobacco. Action Type: Title I Schoolwide Action Type: Wellness</p>	<p>Karyl Hartsfield, Counselor</p>	<p>Start: 07/01/2009 End: 06/30/2010</p>	<ul style="list-style-type: none"> • Administrative Staff 	<p>_____</p> <p>ACTION BUDGET: \$</p>
<p>Professional development will be provided to certify the staff in CPR, first aide, and ADA. Action Type: Professional Development</p>	<p>Jerrold Williams, Superintendent</p>	<p>Start: 07/01/2009 End: 06/30/2010</p>	<ul style="list-style-type: none"> • Administrative Staff • District Staff • Teachers 	<p>_____</p> <p>ACTION BUDGET: \$</p>
<p>Pangburn High School will make physical activity and healthy foods widely available in all areas of the school campus as according to the law and encourage students to make healthy behavior choices outside the school. Action Type: Wellness</p>	<p>David Rolland Principal</p>	<p>Start: 07/01/2009 End: 06/30/2010</p>	<ul style="list-style-type: none"> • Administrative Staff • Teachers 	<p>_____</p> <p>ACTION BUDGET: \$</p>

Pangburn High School will involve parents in physical activity and nutrition education through homework, newspaper articles, lunch menus. Action Type: Collaboration Action Type: Wellness	David Rolland Principal	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> Administrative Staff Teachers 	ACTION BUDGET: \$
Pangburn High School will implement a health promotion and physical education curriculum. The curriculum will be aligned with Arkansas Frameworks. • According to cafeteria records 55% of Pangburn High School students eat lunch in the school cafeteria on a daily basis. • According to cafeteria records 24% of Pangburn High School students eat breakfast in the school cafeteria on a daily basis. Action Type: Wellness	David Rolland Principal	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> Administrative Staff Teachers 	ACTION BUDGET: \$
An annual schoolwide and community wide participation in Juvenile Diabetes Research Foundation Walk in Little Rock will take place in the fall. Action Type: Collaboration	Kym Atkins	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> Community Leaders Teachers 	ACTION BUDGET: \$
Total Budget:				\$0

Priority 4: Special Education Trigger in Transition

- Supporting Data:
- 2007-2008: Indicator 13 on the Local Education Agency Annual Performance Report states that the state rate is 80.82% and the LEA rate is 44.44%.
 - 2008-2009 Arkansas Department of Education Monitoring/ACSIP Special Education data states that the percent of special ed students from ages 16-21 with a secondary transition plan that will enable the student to meet post secondary goals is 100%.
 - Arkansas Special Education District Annual performance report for 2006-2007 states that the percent of youth with disabilities age 16 and up with an IEP that includes coordinated measurable annual IEP goals and transition services that will reasonably enable the student to meet post secondary goals: state rate is 99.16% and LEA rate is 100%

Goal Pangburn School District will fill out all forms correctly and not leave areas blank.

Benchmark During the 2009/10 school year all forms will be filled out in accordance to IEP regulations

Intervention: All students with disabilities, ages 16 and up, will receive a transition plan.				
Scientific Based Research: Pierangelo Ph.D, Roger, The Special Educator's Survival Guide; 2nd Edition, (2004) John Wiley & Sons, Inc.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Assist students in developing measurable post-secondary goals. This will be done by the teacher administrating the Career interest assessments. The teacher will then meet with the student and parents to address wishes for post secondary actions. The teacher will then put a copy of the transition plan in the students IEP. This will be added to each year. Action Type: Special Education Action Type: Special Education	Garrie Massengale, David Rolland	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> Teachers 	ACTION BUDGET: \$
Assist students in developing goals for independent living. The teacher will meet with students to determine goals for independent living. She will assist students with learning driving laws. The teacher will use Daily Life Skill Curriculum to address issues that will come up in every day life. Action Type: Special Education	Garrie Massengale, David Rolland	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> Teachers 	ACTION BUDGET: \$

Assist students in developing High School Schedule to reflect post-secondary goals and graduation requirements. The Special Education teacher and counselor will determine class schedules in accordance to the graduation plan. They will determine electives in accordance to student's post-secondary goals. Action Type: Equity Action Type: Special Education	Garrie Massengale, David Rolland	Start: 07/01/2009 End: 06/30/2010	• Teachers	ACTION BUDGET: \$
Total Budget:				\$0

• Planning Team

Classification	Name	Position	Committee
Classroom Teacher	Allison Martin	Comittee Member	Math
Classroom Teacher	Barbara Miers	Committee member	Literacy
Classroom Teacher	Brian Harris	Committee Member	Math
Classroom Teacher	Brian McDonald	Committee Member	Math
Classroom Teacher	Cathy Wright	Committee Member	Literacy
Classroom Teacher	Chris Collett	Committee Member	Wellness
Classroom Teacher	Christi Rolland	Committee Member	Literacy
Classroom Teacher	Deanna Bruce	Committee Member	Math
Classroom Teacher	Drew Hohn	Committee Member	Wellness
Classroom Teacher	Dutchess Butler	Comittee Member Chair	Math
Classroom Teacher	Glenna Wright	Committee Member	Literacy
Classroom Teacher	Heather Douglas	Committee Member	Math
Classroom Teacher	Janet Reaper	Committee Member	Literacy
Classroom Teacher	Janis Overstreet		Math
Classroom Teacher	Jennifer Hutchings	Committee Member	Literacy
Classroom Teacher	Jenny Reaper	Comittee Member	Wellness
Classroom Teacher	Kym Atkins	Committee Member	Literacy
Classroom Teacher	Monica Benton	Committee Member	Math
Classroom Teacher	Nancy Pate	Committee member	Literacy
Classroom Teacher	Natalie Free	Comittee Member Chair	Literacy
Classroom Teacher	Paula Whitehead	Comittee Member Chair	Wellness
Classroom Teacher	Sandra Roe	Committee Member	Wellness
Classroom Teacher	Scott Hoffman	Comittee Member	Wellness
Classroom Teacher	Suzanne Louks	Committee Member	Math
Classroom Teacher	Terry Mote	Committee Member	Wellness
Classroom Teacher	Tracey Baker	Committee Member	Math
Classroom Teacher	William Mitchell	Committee Member	Math
District-Level Professional	Dawn Atkins	Comittee Member	Literacy
District-Level Professional	Leasha Hayes	Committee Member	Literacy
District-Level Professional	Sylvia Walker	Comittee Member	Literacy
District-Level Professional	Wade Butler	Committee Member	Math
Non-Classroom Professional Staff	Brandi Williams	Comittee Member	Wellness
Non-Classroom Professional Staff	Peggy Gosser	Committee Member	Literacy
Principal	David Rolland	Committee member	Math