

Pangburn School District
Parental Involvement Plan 2009/2010

Pangburn School Board recognizes parent involvement as essential to the effectiveness of the schools it recognizes that parents are the primary influence in a child's life and that their education is a responsibility shared by both the parents and the school all through the child's school career. Therefore, families and school staff must work together as knowledgeable partners to provide a positive role for the success of the child. The engagement of parents is essential to improve student achievement so the board encourages the administration to develop and implement policies which bring home and school together for the benefit of the students.

Pangburn School District has established the district's expectations for parental involvement. (Section 1118(a)(2). Our district agrees to implement the following statutory requirements:

- The school district will put into operation programs, activities and procedures for the involvement of parents in all of its schools with Title I, Part A programs, consistent with section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children.**
- Consistent with section 1118, the school district will work with its schools to ensure that the required school-level parental involvement policies meet the requirements of section 1118(b) of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA.**
- The school district will incorporate this district wide parental involvement policy into its LEA plan developed under section 1112 of the ESEA.**
- In carrying out the Title I, Part A parental involvement requirements, to the extent practicable, the school district and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and**

parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.

- If the LEA plan for Title I, Part A, developed under section 1112 of the ESEA, is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan when the school district submits the plan to the State Department of Education.

- The school district will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools.

- The school district will be governed by the following statutory definition of parental involvement, and expects that its Title I schools will carry out programs, activities and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—

(A) that parents play an integral role in assisting their child's learning;

(B) that parents are encouraged to be actively involved in their child's education at school;

(C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child; and

(D) the carrying out of other activities, such as those described in section 1118 of the ESEA.

- The school district will inform parents and parental organizations of the purpose and

existence of the Parental Information and Resource Center in the State.

The following is a description of how Pangburn School District will implement or accomplish each of the following components. [Section 1118(a)(2), ESEA.]

1. We will take the following actions to involve parents in the joint development of its district wide parental involvement plan under section 1112 of the ESEA:

- **During the ACSIP planning process parents are placed on committees and give their input.**
- **Parental surveys are sent out at the beginning of the year to gain knowledge of what is important to the parent.**
- **Meet annually with the Parental Advisory Board to update plan**

2. We will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:

- **A Report to the Public Meeting will be held in the fall to inform parents about Title I, to explain the curriculum, academic assessments, and proficiency levels expected.**
- **Open House is held at the beginning of the year**
- **A parent/teacher conference is held each semester at a time convenient to the parent**

3. We will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:

- **Meetings are held through the Parent Center to help parents with issues of importance to them**
- **Training is given in the Parent Center on how to view and monitor students grades**

4. We will coordinate and integrate parental involvement strategies in Part A with parental involvement strategies under the following other programs:

- **Hippy**
- **ABC program**

5. We will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background).

The school district will use the findings of the evaluation about its parental involvement policy and activities to design strategies for more effective parental involvement, and to revise, if necessary (and with the involvement of parents) its parental involvement policies.

- School survey will be sent out by the parent center coordinator and results will be analyzed by the administration to determine the effectiveness of the past years parental plan
- Results of the survey will be given to the Parental Advisory Board and the plan will be updated annually.
- The School/Parent/Student Compact will be given to each parent at the beginning of the year and those returned will be on file at the appropriate school. This compact was jointly developed with parents.

6. We will build the schools' and parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:

A. The school district will, with the assistance of its Title I, Part A schools, provide assistance to parents of children served by the school district or school, as appropriate, in understanding topics such as the following, by undertaking the actions described in this paragraph --

- the State's academic content standards,
- the State's student academic achievement standards,
- the State and local academic assessments including alternate assessments,
- the requirements of Part A,
- how to monitor their child's progress, and
- how to work with educators:
 - Annual Report to the Public
 - Meetings with parents before Benchmark testing to ensure parents understand the importance of the testing and how to help their child do their best.
 - Two parent conferences are held each year at various times during the day and evening to inform parents.
 - Parents are given passwords to monitor their child's grades online
 - Computers have been added to the Parent Center to parents who do not have computers at home. Training is given by the facilitator on request.
 - Monthly newspaper informs community about activities and accomplishments of the students. An article on parenting is in each issue.
 - Parents have the opportunity to use the online services of the AR Reading Program
 - Websites are given to parents for online textbooks and other important support materials.

B. The school district will, with the assistance of its schools, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement, by:

- **Provide workshops using modules from the Center for Effective Parenting once a month at varying times. Free childcare and transportation to the meetings will be provided on request.**
- **A facilitator is available in the Parent Center to help parents and to offer opportunities for parents to attend out of district workshops and activities.**
- **A social worker is employed by the district for parental training as well as assistance to students in addressing social needs.**

C. The school district will, with the assistance of its schools and parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:

- **Teachers are required to receive 2 hours parental involvement professional development each year.**
- **Administrators are required to receive 3 hours parental involvement professional development each year.**
- **Counselors provide workshops to staff on important issues such as recognizing sign of abuse, drug awareness, etc.**

D. The school district will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children, by:

- **Preschool meets with parents at various times during the year.**
- **All Daycare and Preschool personnel have Internet Access for e-mails**
- **All staff has access to professional development activities that are relevant to their job.**
- **Red Ribbon Week Activities are integrated into their curriculum.**

E. The school district will take the following actions to ensure that information related to the school and parent- programs, meetings, and other activities, is sent to the parents of

participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:

- **Teachers are required to use school website to post upcoming events**
- **The school has a monthly newspaper prepared by the Journalism Class that is sent to all patrons of the community**
- **Elementary teachers send home monthly newsletters**
- **Translators are available on campus to call or meet with parents and teachers to discuss any questions the parent may have.**
- **All materials sent home are translated into the home language by use of the computer program.**
- **An Advisory Program is established in High School to better inform parents of their child's academic as well as behavioral progress. This is explained in more detail in the high school plan.**